Principal Team: Inta Blake, Andrew Sartori and Julie Robertson

PUPILS Day

Research indicates that the majority of jobs that our students will have do not currently exist. We need to be educating them for a world of work still to be discovered. They won’t need to remember facts and figures, as these are readily available using any device. What they need is to be able to develop skills that are dependent on people. These skills are similar to the capabilities of the new Victorian Curriculum, namely Critical and Creative Thinking, Ethical, Interpersonal, Personal and Social Skills. Students need to be able to work in teams, solve problems and predict outcomes. The challenge for teachers is to use technology to free up class time so they can have more time applying these skills and using them to analyse the facts and figures, rather than just remembering them. Last Friday College Staff spent the day undertaking a number of workshops on Learning Technologies. Experts from within the school and from Melbourne, facilitated a wide selection of sessions which showed staff strategies and tools to integrate technology. Staff will continue to engage in professional development around Learning Technologies to ensure our teaching prepares students for the future world of work.

End of Term

Parent Teacher interviews provided an opportunity to discuss student progress. With only three weeks of term remaining and less than six weeks in total left for Year 12 students, it is important that students are working to the very best of their ability. From now until the end of the year we will be able to track student progress. With only three weeks of term remaining and less than six weeks in total left for Year 12 students, it is important that students are working to the very best of their ability. From now until the end of the year we will be able to track student progress. With only three weeks of term remaining and less than six weeks in total left for Year 12 students, it is important that students are working to the very best of their ability. From now until the end of the year we will be able to track student progress. With only three weeks of term remaining and less than six weeks in total left for Year 12 students, it is important that students are working to the very best of their ability. From now until the end of the year we will be able to track student progress.

Year 12 VCAL Melbourne Camp

The students started planning for the camp early in term 2. This planning paid off when they were able to experience the trip from August 8-10. After a long train ride, we went straight to the accommodation to drop off the bags. We then had a long walk ahead of us to get to Etihad Stadium for a full tour of the venue. Students were able to access all areas of the stadium from the Etihad Airlines private suite to the ground level players’ interchange benches. After this, we went on the Salvation Army Homelessness tour. The students were able to gain an insight into what it would be like to sleep rough. A walk to some inner city hotspots where the homeless stay was an eye-opener. Other activities on the day included dinner at the Crown Casino food court and a movie at Melbourne Central.

Day two was the Amazing Race where the students worked in teams to identify famous landmarks around Melbourne by completing a quiz. The race finished at Federation Square and then we proceeded to Bounce. The day finished off with a night out at Draculas. Day three saw the group wake up very tired and feeling the effects of walking around 32 kms in two days. The day was very busy, with the students visiting the Eureka Sky Deck, Melbourne Zoo and trying ice skating. Overall the trip was a great success due to the good group of students and proactive teachers. We covered close to 45 kms by foot in the three days and had some amazing experiences while finding our way around via public transport. Well done to everyone for making the trip so enjoyable.

Corey Frost

Dairy Assistance Funding 2016

The Victorian Government has implemented a response package to assist dairy farming families. Parents who:

- Own an operating dairy farm;
- Are share farmers on a property primarily operating as a dairy farm;
- Hold a lease for an operating dairy farm;
- Work as an employee on a dairy farm and this is their main source of employment.

Are eligible to apply for the Dairy Assistance CFSE payment. The payment of $375 per student will be paid to the school that the student is currently enrolled at the start of Term 3 2016. Applications are to be lodged at the child’s school by 18 November 2016.

Clontarf Senior Melbourne Trip

Recently four Swan Hill Academy students, Director of Clontarf Danny Fraser, along with four students and Director Leon Johnson from Robinvale, journeyed to Melbourne for a partner visit. After the long bus ride on Wednesday morning, we enjoyed the challenge of two hours of indoor rock wall climbing before checking into our accommodation. Dinner was on Lygon St which was an eye opener for some of the lads.

We were up early Thursday morning to watch the Melbourne Football Club train at Geelong’s paddock. The boys were fortunate enough to have Paul Ross, Neville Jetta and Jeff Garlett speak to them. Next we were off to Melbourne High to play the annual ‘Mutes Cup’ football match on their home turf. The game was played in great ‘Clontarf spirit’ with Jesse Edwards bagging six goals. The boys cleaned themselves up for their visit to Fox Footy Studios where they were special guests of Fox Footy League Teams and Fox Footy AFL 360. It was a thrill meeting so many past and current champions of the game.

On Friday morning we ventured to The Hanger, home of Essendon Football Club, where we were given a full tour of the facilities. It was great to see how well the players are catered for and the professionalism that goes into elite AFL. All four Clontarf students, Jesse Edwards, Kurt Abraham, Zac Cattlin and Izaa Bell represented Clontarf and Swan Hill College with pride.

Danny Fraser - Clontarf

Director

Our Year 9 Horizon Dance group that performed at the recent Extravaganza.

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